

Reception – Derbyn

Our Learning Journey



Will you tell me a story?

<p>Welcome back! Hope you had a lovely half term and enjoyed the wonderful sunshine. This document is our new improved version of our topic web – enjoy!</p>	
<p>Language, Literacy and Communication</p>	<p>This term the children will be writing lists; invitations; letters; describing characters and settings; creating a story mountain and thinking about alternative endings to popular fairy tales....and building up our working VCOP (vocab, connectives, openers and punctuation) wall.</p> <p>We will continue to have weekly 'penpals' handwriting sessions and jolly phonics activities to isolate beginning, middle and end sounds. We will also have weekly word building sessions – continuing to build CVC words and words with blends.</p> <p>Every Friday we will continue to have our Big Write – where children will use their work from the week along with our VCOP wall to create a piece of independent writing. The children will continue to develop their knowledge of punctuation using 'Kung Fu' punctuation moves!</p>
<p>Mathematical Development</p>	<p>This term we will be paying for items using coins to £1; making fairy tale castles using 3D shapes; learning how to tell the time to the hour and half hour; doubling numbers and halving numbers and making bar charts.</p> <p>We will continue to have weekly 'number writing' sessions, CLIC sessions (counting – 2's, 5's and 10's, learn-it's – 3+3, 4+4, 5+5, it's nothing new – 1+2 and 2+1 and calculations – addition steps to 10). We will also continue to learn the Big Maths jingles!</p>
<p>Topic – Tell me a story</p>	<p>This topic will have a literacy focus. We will be making role-play items for our new role-play castle area (swords, crowns, shields etc.); making a wishing wand; designing their own 'Paper Bag Princess'; dancing to fairy tale music; identifying the features of a castle (visit to Llanblethian); thinking about the best place to build a castle; building a strong bridge; how to make a comfortable bed for a princess; identifying and understanding emotions; growing plants from magic beans; learning about why things dissolve; using digital game to create a character and type its name; interpreting and creating a digital graph.</p>
<p>Eisteddfod</p>	<p>The first week back we will be having a 'Wonderful Wales' week – as well as performing at our Eisteddfod we will be making a shopping list for cawl; visiting Waitrose to buy the ingredients; making cawl; designing and making Welsh lady/man bunting; learning the story of St David; making a video call to another class and thinking about why it is important to eat healthy food.</p>
<p>Ways to help at home</p>	<p>Homework – the children will continue to have weekly homework alternating between a maths and literacy theme and supporting the work from that week.</p> <p>Reading – Your child will continue to bring home reading books each week as well as five sounds or words for them to learn. The sounds and words will only be changed if your child knows that word.</p> <p>Please continue to encourage your child to be as independent as possible – particularly with putting on and doing up their coats, getting themselves dressed and undressed and cutting up their food.</p> <p>Books to support reading Rigby Star books – fab for emerging and independent readers Puddle Lane books (old Ladybird scheme) – again, great for emerging and independent readers Ruth Miskin – books and phonics/digraphs support http://www.wordsforlife.org.uk/ – This website is great for book recommendations, puzzles, parent forum.</p> <p>Digital Games http://more2.starfall.com/n/level-a/learn-to-read/load.htm https://www.topmarks.co.uk/ – great for literacy and numeracy digital games https://www.bbc.co.uk/cbeebies/games</p> <p>Big Maths and Big Write Little Big Maths and Big Write Overview http://www.bigmaths.com/content/free-assessment/</p>