RISK ASSESSMENT



_ocation/l	Premises/Sch	ool: Y Bont Fac	en Primary		Date: July	2020 last reviewed 26.08.2020	
Complete	ompleted by: Julia Adams				Review date: as and when required e.g. issues identified, changes in Welsh Government / Public Health advice etc		
Description							
				2 nd September for hursday 3 rd and 50		lanning and preparation days. On Thursday and Friday, children th September.	
and to revie	ew compliance c	•	to adjust any as	•	-	oups. On Friday 4 th September school will close for deep cleaning ol that need to be adjusted. There will be not Breakfast Club or	
	MONDAY	TUESDAY	WEDNES- DAY	THURSDAY	FRIDAY		
Week 1 1.9.20	No school Bank holiday	Planning and Preparation Day	Planning and Preparation Day	Rec. – Yr. 6 return 50% of Nursery	Rec. – Yr. 6 return plus 50% of Nursery		
Week 2 7.9.20	Whole school	Whole school	Whole school	Whole school	Review of Compliance and operational guidance.		

Arrangements for Drop-off in the morning

New Curriculum In order to prevent congestion at the school entrances, all three entrances to the school, i.e. Broadway, Borough Close and Twt Parc will be used, these gates will be opened at 8:40. Each entrance will have a member of staff to direct children.

To enable Borough Close to flow, a drop-off system will operate. Parents will drop children in front of the road entrance to the school and then drive away. School staff will be aiding this system to ensure children remain safe.

Families with only one child attending the school will be asked to drop off their children between 8:40 - 8:50 and families with multiple children in the school will drop off between 8:50 - 9:00.

In the morning, Reception and Year 1 parents to drop their children off via the Nursery side gate. Year 2 and Key Stage 2 children to enter the school via the right of the school. All children to walk directly to their classes – each class will have their door open and teachers with an adult supervising, waiting at the door for them.

Nursery children to enter via Nursery gate and exit via the red gate in their yard, creating a one way system. This will be repeated at pick up time. Nursery can drop off between 9.00-9.10 and pick up at 11.30-11.40 to ease congestion at the gate.

Arrangements for pick up in the afternoon

At the end of the day, Foundation Phase parents to collect their children from the classroom doors, parents to leave via the Nursery class gate. Families with only one child attending the school will be asked to pick up their children between 2:50-3:00 and families with multiple children in the school will pick up between 3:00and 3:10. Teachers will adhere to end of day release timings.

Reception to be picked up from the reception class door.

Year 1 to be picked up from the Year 1 door that opens onto the foundation phase playground.

Year 2 to be picked up from the door that opens onto the Year 1 outdoor area.

Year 3 parents to stand on the running track so the teacher can release children to parents/carers. This will aid social distancing between parents and carers. Year 4 to be picked up from the sports field side of the school, via the Yr 4/5/6 door opposite the steps.

Year 5 to be picked up from their classroom door, via the foundation phase playground.

Year 6 pupils who walk home alone, will leave the classroom at 3pm.

Parents and carers will be reminded to socially distance in and around the school premises.

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Links to WG Guidance Documents

Staying at home & away from others guidance

Educational Establishments

Coronavirus - Implementing Social Distancing in Education and Childcare Settings

Cleaning Guidance

The risk assessment will be reviewed prior to any stage of extension of operation e.g. increasing pupil numbers, extending curriculum activities, opening up facilities or planning events. For ease of reference, changes made to this document are detailed below:

Date of Change	Section, Date and Change
26/06/2020	Updated with amendments from Lewis Hort and Andrea Davies
16/07/20	Updated following guidance from Welsh Government, Monday 31 st August.

Section A: Planning

Item	Control Measures	Action necessary	Who is responsible	Date completed
1. Planning for reduced intake of pupils	Adjustments to setting hours (staggered times, attendance for specific hours) has taken account of associated factors to ensure social distancing within the setting and staffing levels. Smaller bubble groups have been created in order to achieve social distancing, per group plus class teacher and where possible class LSA.	 Staggered entrance and exit times for drop off and collection Transport to be agreed with individual parents/carers and transport company 	JA/SLT	16.07.20 Reviewed 24.07.20. Implemented 01.09.20
2. School Building Layout	An assessment has been undertaken that considers different ways of operating where it is required in order to operate safely, for example, moving year groups to different areas, moving specific classes in order to reduce the footfall in adjoining corridors, using additional toilets in other areas that are now available. Each classroom has been assessed and reviewed to identify the maximum pupil numbers that are suitable to reasonably achieve social distancing measures and this has	 Pupils will remain in class bubbles of no more than 30, apart from Year 1 who will be in a bubble of 40. These children share an open area. Movement around school will be minimised and timetabled (breaks, snacks, toilet, handwashing) Outdoor zones have been created All desks are forward facing where possible. 	JA/SLT	16.07.20 Reviewed 24.07.20. Implemented 01.09.20

Item	Control Measures	Action necessary	Who is responsible	Date completed
	been shared to all.			-
	Consideration has been given to where it is beneficial to restrict access to unused areas to support operational management.	 Children will be allocated to their normal classrooms. All year groups to use their year group allocated toilets 	All staff	16.07.20 Reviewed 24.07.20. Implemented 01.09.20
3. Compliance	SLT have followed arrangements to bring areas of the premises into safe use before re-opening e.g. asbestos, fire site security and legionella reviews in line with the checks you would normally undertake at the end of the summer period.	 Compliance list completed and dated General visual check of property; Testing of fire alarm; Testing of emergency lights; Check Fire Doors operate properly; Check Gas Supply; Check Asbestos – visual check for disturbance by rodents etc.; Check drainage and waste systems work properly; Legionella The school arranged for annual service on 21/2/20. Kitchen not being accessed, caretaker tested throughout school including kitchen. Fire Safety Schools have ensured fire safety protocols are updated to reflect new arrangements. Social distancing measures must not compromise fire safety. Fire safety procedures to be practised with children. 	JC/MT/JA/HM	16.07.20 Reviewed 24.07.20. Implemented 01.09.20
4. Consultation with staff	SLT has completed this assessment, in conjunction with staff and staff representatives (and pupils where appropriate) and are responsible for the implementation of actions.	 Head Teacher completed the RA with support and review from SLT and staff and Governors Governors were sent a copy to check and amend and discussed in Governing Body meeting. 	JA/HM	16.07.20 Reviewed 24.07.20.

ltem	Control Measures	Action necessary	Who is responsible	Date completed
		 RA will be placed on the school website for parents to view RA and plan will be sent to the Local Authority H&S team for review on 17.07.20 		Implemented 01.09.20
5. Governor Engagement	Governors are involved and supporting the setting to ensure that required actions are completed and have reviewed this assessment as part of their role.	 Chair of governors was given a short briefing on the plan All Local Authority Documentation emailed to GB and access to VOG App. Risk Assessment reviewed by GB 	JA Governing Body	16.07.20 Reviewed 24.07.20. Implemented 01.09.20
6. Safeguarding	Standard procedures to be observed including consideration of older age groups. Appropriate site security arrangements in place. Robust check-in arrangements with vulnerable pupils.	 Usual Safeguarding Procedures followed – see Child Protection Policy All staff to download child protection app – Wales Safeguarding Procedure App The ALNCo and class teachers have been in regular contact with vulnerable pupils. All staff completed online training with Trauma Informed schools on dealing with pupils with anxiety/bereavement School will operate a system of early identification of pupils experiencing well-being difficulties. 	JA All staff EM	16.07.20 Reviewed 24.07.20. Implemented 01.09.20
		 Support will be put in place using ELSA and other wellbeing approaches, e.g. art therapy. ALNCo to continue weekly sessions with Educational Psychologist to gain support. 		
7. Supply Chain	Every school will receive an allocation of PPE in line with estimated usage per pupil (See list in Vale guidance for reopening).	 All staff to be vigilant and report levels and inform when stocks of soap, sanitiser and paper towels are low to ensure constant supply. Additional soap dispensers ordered. 	All staff	ongoing

ltem	Control Measures	Action necessary	Who is responsible	Date completed
8. Review of RA	Arrangements have been put in place to undertake a regular review of the assessment	 Extra supplies have been ordered. School are considering purchasing a stream cleaner. A review will take place on Friday 11th September to look at the effectiveness of the plan. However, 		16.07.20 Reviewed
	and provisions taking into account feedback, suggestions and concerns.	daily changes will be put in place if required.		24.07.20. Implemented 01.09.20

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by whom	Action by when	Date action completed
Spread of Coronavirus	Not following Welsh Government guidance Pupils and staff by not following good handwashing and hygiene routines.	 All staff and pupils to follow national Public Health guidance at all times <u>https://gov.wales/coronavirus</u> Parents informed via email regarding return to school procedures. Posters and signage have been displayed around school. All guidance has been forwarded to staff. In line with WG guidance, pupils will be reminded to wash their 	 Monitor and regular reminders of hygiene practices and social distancing of all at the school Floor marking will be used for information purposes, however, it is not envisaged, with the proposed numbers, that there will be a need 	All Staff and pupils.	Ongoing	Implement ed 1.09.20
		 hands through-out the day, before snacks and after play All persons will be required to wash hands upon entry to school 	 for queuing: pupils in their individual groups will be staggered by staff – one in one out etc. Hand sanitiser to be available in all 			

		 and regularly throughout the day as well as following good hygiene practices when not in school (NB soap and water is the preferred means of washing but sanitiser is also provided) Distancing for queuing will be clear e.g. through floor markings An additional hand sanitising station from the LA has been placed on the external side of the main entrance. Hand sanitiser is stored appropriately and safely according to pupil age and individual risk. 	 teaching rooms in addition to 'Bug Blasters' installed around the school Guidance pictures on handwashing and paper towels Staff will be involved in the issuing and use of hand sanitiser 			
Pupils / Staff with underlying health conditions that are at high risk	Staff & pupils	 The Welsh Government has paused Shielding from 16/8/20; the advice is that staff and pupils can come to work / school as long as it is COVID-19 compliant. This has been e-mailed to all staff. Risk assessment to be completed on those returning from the shielding group Risk assessments already completed on staff in the clinically vulnerable group Staff and pupil well-being is a primary concern for the school. 	Monitor Welsh Government advice for any additional action to be taken in relation to those that were shielding. Support can be obtained from the H&S Team and / or the OH Service Staff to use the COVID-19 Workforce Risk Assessment (self- assessment) to consider their own health and well-being status to see if they are at higher risk of development more serious symptoms if they come into contact with the COVID-19 virus – result will be either low, high or very high. Result to be discussed with line manager	Head Teacher/ SLT Any staff that choose to	Ongoing	Ongoing

		 Support mechanisms for staff include: Talking to line manager; Employee Assistance Programme (Care First) available 24/7 on 0800 174 319; Occupational Health Service can be contacted on 07894 326948 or 07714 397521. Staff to positively reinforce behaviours around social / physical distancing and hygiene as opposed to stigmatising mistakes Staff to be alert to identify and support learners who exhibit signs of distress. 			
Prevention of Coronavirus	Staff & Pupils	Regular communication with staff, parents, guardians etc. Minimise contact between individuals as much as possible: - Younger pupils – separating groups; - Older pupils – distancing. Consider staggered start / finish times Encouraging FP pupils to be an arms length apart.	All staff	Ongoing	Ongoing

 Process in place for removing face coverings by those that use them when they arrive at school – don't touch front of mask, place mask in covered bin (reusable masks into a plastic bag that can be taken home with them), wash hands Cleaning hands thoroughly more often than usual with soap & water / hand gel – on arrival at school, returning from breaks, during a change of room and before / after eating 	Ensure sufficient hand washing / hand gel 'stations' Supplies of tissues & bins to be	Head Teacher Cleaner	1/9/20	
Good respiratory hygiene by promoting 'catch it, bin it, kill it'	made available	caretaker	1/9/20	
Continuing with enhance cleaning, particularly frequently touched surfaces & outside equipment Wearing appropriate PPE (see below)	Consider separate toilets for different contact groups; where this is not possible use hand gel before entering the toilet & ensure toilets are cleaned regularly	Head Teacher All staff Head Teacher All staff	1/9/20	
Ensure appropriate ventilation				
Within classroom:				
 Make small adaptations to the classroom to support distancing where possible, including sitting side by side and facing forwards; Move unnecessary furniture out of classrooms to give more space; 				

 Maintain a distance & reduce the amount of time they are in face-to-face contact Ideally, adults to maintain a 2-metre distance from each other and from pupils; Staff to avoid close face-to-face contact and minimise time spent within 1 metre of anyone 				
 Elsewhere: Keep contact groups apart where possible; Avoid large gatherings such as assemblies or collective worship with more than one group; Movement around the school to be kept to a minimum; Avoid creating busy corridors, entrances and exits; Consider staggered breaks and lunch times (time for cleaning surfaces in dining hall between groups); Consider shared staff spaces and how set up and used to help with distancing from each other; keep use of staff rooms to a minimum. 	Resources that are shared between contact groups such as sports, art and science equipment should be cleaned frequently and meticulously and always between contact group, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different contact groups	Staff	Ongoing	

		Limit the amount of equipment pupils bring into school each day to essentials e.g. lunch boxes, bags, hats, coats, books, mobile phones etc. Books and other shared resources can be taken home, but unnecessary sharing should be avoided; they should be cleaned and rotated. In Key Stage 2, pupils will be provided with a plastic wallet/pencil case for them to store their stationary. Staff and pupils should have their own individual and very frequently used equipment such as pens and pencils in KS2, and will be shared within bubbles in Foundation Phase. Classroom-based resources such as books and games can be used and shared within a contact group; they should be cleaned regularly.				
Use of PPE	Staff & pupils	Social / physical distancing, hand hygiene and respiratory hygiene remain the most effective ways to prevent the spread of coronavirus No PPE is required when		All staff & Pupils		
		undertaking routine educations activities in the classroom / school setting If a pupil becomes unwell with symptoms of COVID-19 and needs direct personal care, staff should wear disposable gloves, apron and fluid-resistant (type IIR)	All staff to be trained in putting on and removing PPE in the right order, safety dispose of the waste and use correct hand hygiene steps to reduce the risk of onward transmission of the infection	Line managers	1/9/20	

Use of face coverings for health purposes		surgical mask; eye protection should also be worn if a risk assessment determines that there is a risk of splashing to the eyes from coughing, spitting or vomiting; gloves and aprons to be worn when cleaning areas where a symptomatic person has been All the above PPE to be worn if providing intimate care Non-medical face coverings are not PPE and are recommending in the community were social distancing cannot be maintained. School environment to be organised so they operate with social distancing maintained throughout a routine day	Consider the well-being of pupils before considering whether staff or older pupils wear face coverings. No one who may not be able to handle face coverings (young pupils, SEN or disabilities) should wear them as it may inadvertently increase the risk of transmission	Head Teacher	1/9/20
People at school who are unwell	Staff & pupils	Pupils to be kept in a separate room (Meeting room next to school office) until they are collected, supervised at a distance of 2 metres where possible. If this is not possible, disposable gloves,	Ensure surfaces that symptomatic pupils / staff have come into contact with are carefully and thoroughly cleaned	Staff	Ongoing
		apron & IIR mask to be worn Anybody with symptoms to stay at home, begin to self-isolate for 10	If test is negative, they can return to school when they feel well enough to do so	Staff / pupils	Ongoing
		days and make arrangements to be tested (including pupils). Rest of household to stay at home for 14 days from the day the first	Advise H&S Team as soon as anybody in the school tests positive	Head Teacher	Ongoing
					Ongoing

		 person became ill or until the outcome of the test is known Engage with the Test, Trace, Protect strategy Manage confirmed cases of COVID-19 among the school community and contain any outbreak by following local health protection team advice 	AC1 form to be completed for all staff that test positive and sent to Health and Safety Team	Line manager	
Pupils with symptoms entering the School	Staff and Pupils Spreading symptoms to others.	All pupils, parents/guardians visually observed for symptoms by staff using the Vale of Glamorgan guidance. Where there are concerns parents/guardians will be reminded of their responsibility to abide by current guidelines on displaying symptoms. They will be advised to leave the school premises	Monitor for symptoms developing	All staff	16.07.20 Reviewed 24.07.20. Impleme nted 01.09.20
Pupils / staff developing symptoms whilst at School	Staff & pupils. Spreading symptoms to others.	 Parents/guardians reminded of their responsibility to abide by current guidelines on hand washing, social distancing & staying safe at home If anyone becomes unwell with (NHS Guidance) either: A new continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual) 	 <u>Coronavirus - Implementing Social Distancing in</u> <u>Education and Childcare Settings</u> Children awaiting collection will wait in a designated room if possible, (isolation room next to front office) where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people. 	All staff	16.07.20 Reviewed 24.07.20. Impleme nted 01.09.20

A high temperature – this means you feel hot to touch on your chest or	If they need to go to the bathroom	
back (you do not need to measure your temperature) Loss of, or change in normal sense of	while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be	
taste or smell (anosmia) they should be sent home and advised to self-isolate for 10 days and	cleaned and disinfected using standard cleaning products before being used by anyone else.	
get a test within 5 days. Pupil numbers in any 'class' is	 PPE (disposable gloves, apron & type IIR mask)should be worn by staff caring for the child while they await collection if a distance of 	
restricted to groups of 30. Current guidance advises that if a member of staff has helped someone	await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs).	
who was taken unwell with a new, continuous cough and/or a high temperature they do not need to go	Ensure all areas are thoroughly cleaned and disinfected before further use.	
home unless they develop symptoms themselves. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.	 In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital 	
Staff developing symptoms at school must go directly home and follow the stay at home and social distancing guidance.		
Any equipment used by a person with symptoms must be removed from use immediately and thoroughly cleaned and disinfected.		

		Staff should follow national Cleaning Guidance of areas where a person is suspected of having coronavirus.				
5. Person to Person Transmission	All staff & pupils. Lack of social distancing, sharing equipment, and not washing hands properly.	 As above PLUS: Parents & pupils to be encouraged to maintain social distancing on arrival; Social hygiene skills e.g. using/disposal of tissues, face touching etc. to be reinforced throughout the day; All persons to wash hands upon entry, regularly throughout the day, on departure and follow good hygiene practices when not in the school. (NB soap and water is the preferred means of washing but sanitiser is also provided). 	Staff to remain alert for symptoms in others		16.07.20 Reviewed 24.07.20. Impleme nted 01.09.20	
	Pupils and staff due to uncontrolled visits to school.	 Essential visitors will be identified in advance (including maintenance and repairs), staff will seek agreement with the most senior person on site if they are in doubt about an unplanned visit Arrangements are in place to receive general deliveries without close contact. 	 Only essential visitors will be allowed on site. Office staff to be vigilant of deliveries Office staff will politely turn away unexpected visitors at the gate 			
	Parent visits to school.	 Parents have been advised that they should only come into the setting for essential reasons e.g. illness or safeguarding factors and should contact by phone or email instead of face to face meetings In an emergency only one parent 	 Parents should drop off and pick up their child at the allocated entrance at staggered time. Parents are aware they will not be able to come to school without contacting the office and making arrangements prior to coming to 	Designate d staff		

Volunteers and students.	 should be allowed to visit the setting in these circumstances A marked line by the entrance to school indicates the 2m distance point that parents should wait should they be asked No school volunteers will be working in our school until further guidance is released. 	 school Review situation in September 2020 		
Staff and pupils Spreading symptoms to others through group gatherings.	 Arrangements are in place for class groups (pupil bubbles). Assembly in the classroom. Sports, plays and events will not be scheduled until government guidance is clear in relation to social gatherings Where whole school meetings are necessary, social distancing adhered to. Suitable alternative arrangements also in place, for example, online, cascaded through smaller meetings. Small meetings socially distanced 	 Collective worship and assemblies will only take place in class bases with the small pupil group and pre- recorded assemblies. All Cluster events have been cancelled Online meetings will take place as required Governors will also meet online when needed. 	All staff	
	 Bubble groups will be based in their normal classrooms. These class bubble groups will be kept together throughout the day e.g. during breaks to reduce the interaction across groups. Where possible staff are paired consistently for two person activities e.g. supervision, teaching, personal care. Where possible pupils use the same desk each day. 	 Each group to have a dedicated play box that can be cleaned at the end of their session. 	All staff	

 use outdoor play equipment at the same time Outdoor activities will be staggered to avoid groups coming together outside and take place in designated area. Class groups will be segregated wherever possible. All entrances to the school, such as fire exits and other direct class room doors are supervised to reduce gatherings Hand sanitiser has been provided at the entrance to the school for staff and approved visitors. Each class has their assigned entrance door to reduce congregating To exit during the day, to access outdoor provision, pupils will leave via the external doors at the back of the classroom to avoid unnecessary crossover 	 Pupil Entrance doors: All children to enter via their individual class external door. Year 1 to enter via door opposite area entrance. 	All staff	
 Toilets: Designated toilets will be labelled for specific bubbles. When pupils need to use the toilets, staff will supervise to ensure social distancing and prevent queuing The number of pupils who can access toilet facilities at any one time will be limited and a one-in 	 Purchase bins for paper towels in toilets Operate a 1 in 1 out policy Turn off all hand dryers for staff, paper towels will be provided and a bin Staff to monitor toilets throughout the day. 		

		 one-out system will be adopted in all classrooms Display signage and floor markings where appropriate Children to use the toilets within their areas Staff using the bathroom facility to wipe areas using given products Paper towels to be provided in toilets and pedal bins or open bins to dispose of used towels correctly. 	Provide suitable equipment in staff toilets			
Engage with the Test, Trace, Protect (TTP) Strategy	Staff & pupils	 School will remind everybody who is showing symptoms to self-isolate and book a test. Those living with someone showing symptoms will also self-isolate If anybody tests positive a Contact Tracer will contact them (parent of a pupil) to help identify potential contacts. A second contact tracer will then get in touch with those contacts and advise them to self-isolate for 14 days from their last contact with the positive person. These people will only be required to take a test if they develop symptoms. People are considered as potential contacts if they were in contact with the person who has tested positive during a period beginning up to 2 days before symptoms. 	 School will be contacted by the TTP team to assist in tracing contacts School to maintain records of all staff / pupils on site, where, when etc. School to note that a contact is defined as someone who has had Direct close contact: Within 1 metre of the person who has tested positive and has been coughed on, had a face-to-face conversation, had skin-to-skin physical contact, or been in other forms of contact within 1 metre for 1 minute or longer; Proximity contact: 	Head Teacher	Ongoing	

		 started and ending when the case entered home isolation. A positive test on site does not require closure of the school Where staff have maintained social / physical distancing rules and adhered to hygiene measures during work and where required have used PPE, they would not be regarded as part of a contact tracing exercise If school identifies a potential cluster or outbreak, they will contact the regional multi-agency TTP Team immediately 	 Within 2 metres of the person testing positive for more than 15 minutes Having travelled in a vehicle with the person who has tested positive. 		
Identifying clusters and outbreaks	Staff & pupils	 A cluster is defined as 2 or more cases of COVID-19 among pupils or staff within 14 days or an increased rate of absence due to suspected or confirmed cases of COVID-19 An outbreak is defined as 2 or more confirmed cases of COVID-19 An outbreak is defined as 2 or more confirmed cases of COVID-19 among pupils or staff who are direct close contacts, proximity contacts or in the same 'bubble' in the school, within 14 days. An outbreak is declared over when there has been 28 days since the onset of the last confirmed case in the school and the results of any 	 Outbreak Control Team will consider: Adjustments to how the school is operating to facilitate infection & control measures and social distancing; If further groups need to be asked to self-isolate e.g. class groups, other functional groups or year groups; Whether to undertake an enhanced investigation including testing of a wider group. 		

Antibody testing	Staff & pupils	 possible cases in pupils and staff in that time have tested negative All schools are currently in a programme of antibody testing 	Staff have been tested in July		Complet e	
Transport	Staff & pupils	Staff to avoid car sharing with work colleaguesFace coverings to be worn on public transportLA transport provision has been risk assessed by Transport Services	All staff.			
Lack of First Aid provision	All staff & Pupils	School is a low risk environment Supervision ratios to be adhered to (minimum of emergency first aid staff on site at all times) First aid equipment available and adequately stocked Corporate accident/incident forms to be available and completed where appropriate	KH to monitor and replenish first aid boxes	SLT KH	16.07.20 Reviewed 24.07.20.	Implement ed 01.09.20

Administering prescription medication	Pupils Incorrect medication or dosage given; medication not available	Usual school policy / procedures to be followed by staff	Head SLT	Head SLT		
On-site Traffic	All staff & pupils	See separate traffic risk assessment for the school	 The school has assessed that any additional vehicles and vehicle movements should only be carried out under strict approval of the most senior person on site Staggered pupil start and finish times should alleviate the need for any parking around the school A one-way road system at the front of the school. Parents, staff and pupils are advised not to gather in parking areas Parents and staff are advised that only the same household members should travel together by car in line with WAG guidance 		16.07.20 Reviewe d 24.07.20	Implement ed 01.09.20

Fire	All staff & pupils Burns, smoke inhalation, asphyxiation	 Isolate areas of the school that are not required to be used within the school activities to prevent unauthorised access – without compromising emergency evacuation routes. Fire alarm checks to be carried out as normal. All staff and pupils to be given 	Support can be obtained from Fire Safety Officer on 01446 709150	Fire drills SLT/Head	Ongoing
		 induction (including tour of exits, assembly points etc.): fire wardens to be agreed including means of contacting emergency services. Fire drills to be carried out. Fire doors are not to be wedged open unless they are fitted with an appropriate hold-open device that is linked to the fire alarm system 			
Safeguarding	Pupils	All staff aware of their safeguarding duties All staff and pupils should know how to contact the Designated Safeguarding Person (DSP) and consider how pupils can talk privately. Standard procedures to be observed including consideration of older age groups. Appropriate site security arrangements in place	Additional security fencing to be erected ASAP behind several houses.	Property departme nt Estates	Ongoing

13. Classroom environment	Pupils and staff through decluttering and maintaining 2 m distances	 Furniture has been returned to classrooms. In KS2 pupils are wherever possible, forward-facing. Track and Trace file will be present in each bubble. Unnecessary items have been removed from learning environments where there is space to store elsewhere 	 A list of pupils with their staff lead will be visible on the door. File must be signed every time staff leave or enter the bubble. All information to be collated on individuals each day and stored electronically. The outdoor areas which are not designated will be used on a rota basis. 	All staff w/b 2.9.20	16.07.20 Reviewed 24.07.20. Impleme nted 01.09.20
Building & property maintenance	All staff & pupils Legionella, defects in property, faults, electric shock etc.	All routine inspections & tests must be maintained e.g. legionella water monitoring, hand wash water temperatures. Statutory inspections & servicing to continue Defects to be reported for remedial action. Any areas presenting increased risk to pupils to be isolated e.g. D&T rooms All doors to chemical / cleaning storage, electrical distribution cupboards, high risk areas etc. to be kept locked Good housekeeping to be maintained		Caretaker Head SLT	Ongoing

		All outdoor building maintenance must be coordinated with the Head Teacher to ensure segregation from pupils and staff e.g. grass cutting. All contractors to report to reception prior to the start of any work.		
Slips, Trips & Falls	All staff & pupils Poor housekeeping	Appropriate footwear to be worn Emergency cleaning (spills) procedures in place Good housekeeping to be maintained	All staff	

	inanimate objects	All staff & pupils. Sharing equipment, insufficient cleaning.	 Sharing objects to be minimised wherever possible; Cleaning: Communal objects/surfaces to be cleaned using standard cleaning methods but on a more frequent basis (determined by number of persons present, frequency of use etc.). NB this also applies to more infrequent tasks such as removing depleted toilet roll cardboards. Cleaning to be recorded in class cleaning files. Specific areas / equipment used by persons who have been excluded (due to developing symptoms) must be cleaned before reuse in line with guidance (see link above) Items Pupils may bring to school Pupils will be asked to only bring the following items in a small carrier bag: coat to ensure as much outdoor use as possible water bottle snack packed lunch 	 Pupils will need to be regularly reminded to keep their belongings together in one place and not spread around the school. Pupils will be supplied with their own work and resources where needed. Anything provided will remain in school and be labelled to a particular child Reading Books that are received from home settings will be changed by designated person who will wear protective gloves and wipe down all books using antibacterial fluid All pupils will have access to play equipment, Lego, blocks trucks etc. These will all be sterilised at the end of the each day and throughout the day when needed Water fountains are not in use. Only equipment that can be washed is to be used Where possible, pupils' exercise and work books will be kept together in their plastic wallets in the tray and during the day at their desk so that they can access these easily (i.e. they will not be handed out by the teacher) 	All staff	Ongoing	16.07.20 Reviewed 24.07.20. Implemente d 01.09.20
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	• Consideration has been given to the use of outdoor spaces during break times, measures such as staggering break times and increasing supervision to support social distancing is in place			
	 School resources Resources and the exchange of resources that are taken home have been limited Play equipment to be cleaned throughout the day Contact activities minimised to prevent cross contamination Pupils will only bring key resources in from home Social distancing guidelines observed as far as practicable between adults and children. 			
Pupils bringing food into school.	 There will be no breakfast club. Pupils are invited to bring in a mid-morning snack Pupils will have school lunch in the hall and sandwiches in classrooms. 	Ensure children eat outside as much as possible within their bubble groups. Rubbish and uneaten food goes home with child in lunchbox/bag	Emergency childcare staff	

Dermatitis (staff and pupils)	All staff and pupils. Washing hands excessively.	 Moisturising creams to be used periodically for staff Liaise with parents regarding pupils exhibiting dermatitis and agree support 	Monitor pupils' hands	All staff	16.07.20 Reviewed 24.07.20. Impleme nted 01.09.20
Cleaning activities	Risk to pupils and staff through inadequate cleaning regimes.	 Cleaning procedures have been enhanced to limit the spread of infection. A cleaning schedule has been devised, with particular attention on toilets, door handles and handrails, staff food and drink preparation area and other communal areas Equipment should also be cleaned between uses of different groups, including toys. Items that cannot be cleaned easily will be removed from the setting and put into storage Communal objects/surfaces are to be cleaned using standard cleaning methods but on a more frequent basis (determined by number of persons present, frequency of use etc.). NB this also applies to more infrequent 	 areas must be arranged throughout the day Wash hands following any cleaning activity Cleaners to wear appropriate PPE in line with current arrangements as appropriate e.g. gloves, apron etc. Goggles should be worn if decanting 	All staff Cleaner Caretaker	16.07.20 Reviewed 24.07.20. Impleme nted 01.09.20

		tasks such as removing depleted toilet roll cardboardsGuidance on cleaning areas where a suspected COVID-19 case has been, is available by following the link below. https://www.gov.uk/government/pu https://www.govud.uk/government/pu https://www.govud.uk/government/pu https://www.govud.uk/government/pu
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		distancing guidelines observed as far as practicable				
Lack of staff, reduction in supervision	Staff & pupils Lack of supervision, increase in accidents, increase contact	Appropriate supervision levels will be maintained. Teaching assistants will be deployed with the same teaching staff and same groups of pupils to limit contact and contagion	Daily review of staffing levels should take place, including those in key safety roles to ensure the safe supervision and operation of the setting including premises management. If staffing numbers drop, pupil numbers will have to be revisited.	SLT	16.07.20 Reviewed 24.07.20. Impleme nted 01.09.20	

Staff working in	•	The main office space can only	•	Place markers to indicate distances	KM/MT	16.07.20	
close contact in the				for staff visitors into the office area		Reviewed	
office may find it		•	•	Caretaker/cleaner to have access to		24.07.20.	
difficult to socially		0				Impleme	
distance.	•		•	-		nted	
		•				01.09.20	
	•	0					
		-	•	-			
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	•	-					
	•						
	•		•	Staff have been given clear		16.07.20	
		nature of COVID-19 and its		-		Reviewed	
		transmission. They have		_		24.07.20.	
		•	•			Impleme	
				e		nted	
						01.09.20	
	•	•		-			
			•				
		assessment					
	•		•	-			
		instructions in relation to the					
		•		·····			
	office may find it difficult to socially	close contact in the office may find it difficult to socially distance. • •	close contact in the office may find it difficult to socially distance.accommodate one person working in line with social distancing guidance.Only three members of staff should enter the staffroom at any given timeOnly three members of staff should enter the staffroom at any given timeSchool cleaning staff to be made are familiar with the cleaning and disinfecting processes that are required during this time.Cleaning and caretaking activities take place outside of pupil hoursStaff who carry out cleaning and disinfection have the appropriate equipment required if cleaning is 	close contact in the office may find it difficult to socially distance.accommodate one person working in line with social distancing guidance.distance.Only three members of staff should enter the staffroom at any given time•School cleaning staff to be made are familiar with the cleaning and disinfecting processes that are required during this time.•Cleaning and caretaking activities take place outside of pupil hours•Staff who carry out cleaning and disinfection have the appropriate equipment required if cleaning is needed after a symptomatic person has left the building•Staff have been instructed on the nature of COVID-19 and its transmission. They have confirmed they understand the reason for the control measures that are required•All staff have confirmed that they are confident in applying the control measures identified in this assessment•Staff have received appropriate instructions in relation to the specific measures that have been put in place in the setting (as•	close contact in the office may find it difficult to socially distance.accommodate one person working in line with social distancing guidance.for staff visitors into the office area Caretaker/cleaner to have access to PPE if necessary.0Only three members of staff should enter the staffroom at any given timeSchool cleaning staff to be made are familiar with the cleaning and disinfecting processes that are required during this time.Ensure agency and school cleaning staff are kept up-to-date with necessary protocols and detail from the LA guidance0Cleaning and caretaking activities take place outside of pupil hoursCaretaker to have an overview of materials and place orders regularly to ensure supplies don't run out0Staff who carry out cleaning is needed after a symptomatic person has left the buildingStaff have been given clear instructions concerning health and safety.0Staff have confirmed that the reason for the control measures that are requiredStaff have been given clear instructions in relation to the sasessment0All staff have confirmed that the assessmentStaff have been involved in this assessment and getting the school ready for re-opening	close contact in the office may find i difficult to socially distance.accommodate one person working in line with social distancing guidance.for staff visitors into the office areaOnly three members of staff should enter the staffroom at any given timeSchool cleaning staff to be made are familiar with the cleaning and disinfecting processes that are required during this time.Ensure agency and school cleaning staff are kept up-to-date with necessary protocols and detail from the LA guidanceCleaning and caretaking activities take place outside of pupi hoursCleaning and caretaking activities take place outside of pupi hoursStaff who carry out cleaning is needed after a symptomatic person has left the buildingStaff have been instructed on the nature of COVID-19 and its transmission. They have confirmed they understand the reason for the control measures that are requiredStaff have confirmed that they are confident in applying the control measures identified in this assessmentStaff have cening and confirmed that they are confirmed that have been instructions in relation to the specific measures that have been put in place in the setting (asStaff have been involved in this assessment	close contact in the office may find it distancing guidance.accommodate one person working in line with social distancing guidance.for staff visitors into the office area Caretaker/cleaner to have access to PPE if necessary.Reviewed 24.07.20.distance.Only three members of staff should enter the staffroom at any given timeFor staff visitors into the office area Caretaker/cleaner to have access to PPE if necessary.Reviewed 24.07.20.School cleaning staff to be made are familiar with the cleaning and disinfecting processes that are required wring this time.Cleaning and caretaking activities take place outside of pupil hoursCleaning and disinfection have the appropriate equipment required of the buildingCleaning is needed after a symptomatic person has left the buildingStaff have been instructed on the nature of COVID-19 and its transmission. They have confirmed they understand the reason for the control measures that are requiredStaff have confirmed that they are confident in applying the control measures identified in this assessmentStaff have been involved in this assessment and getting the school ready for re-openingNo.07.20.

		 Staff have been involved in the practical implementation of this guidance 		
Verbal / physical abuse Loss of control	Staff & pupils Physical / psychological injury	Maintain adequate staff supervision Staff familiar with children to be present Staff with additional training employed where appropriate	All Staff	

Catering	Staff and pupils	Kitchens will be fully opened from the start of the Autumn term	Further information and guidance provided by Welsh Government to cover any potential issues with the provision of free school meals, if the need arises	Kitchen staff	
Educational visits	Pupils	Welsh Government supports the guidance produced by a partnership of experts to help ensure that educational visits and activities are safe: <u>https://oeapng.info/</u>			
School uniform		All pupils to wear school uniform from the Autumn term.			
Breakfast Clubs & after school provision		Breakfast and after school provision will resume from the Autumn term possibly from 14 th September-Breakfast club.			

Contingency planning	Staff and pupils	Plan in place for the possibility of a further lockdown Blended learning plan.	Welsh Government will work closely with Public Health Wales and Councils, in the case of potential localised outbreaks		