



# Y Bont Faen Blended Learning Provision

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**Blended learning platforms:** Nursery - Year 1 to use Seesaw/Teams, Year 2 -6 to use Google classroom

<p><b>Scenario 1</b></p> <p>My child is absent because they are required to self isolate with the rest of the household. The rest of their school bubble are attending school and being taught as normal</p>	<ul style="list-style-type: none"><li>• Your child's teacher will provide some online learning similar to the learning activities in the class, with priority given to Literacy and Numeracy activities.</li><li>• The teacher will provide feedback on completed work.</li><li>• The aim of using these platforms is to support pupils' connection with school.</li></ul>
<p><b>Scenario 2</b></p> <p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid 19 and the class teacher is <b>WELL</b>.</p> <p>Or</p> <p>We enter another 'lockdown' with total school closure.</p>	<ul style="list-style-type: none"><li>• What to expect each week</li></ul> <p><b>Foundation Phase:</b> 2 Maths activities and suggested activities to develop quick recall of maths concepts, often these will be online activities. 2 Literacy and 3 Letters and Sounds sessions and reading activities similar to class guided reading sessions. 3 other activities relating to different areas of the curriculum.</p> <p><b>Key Stage 2:</b> 2 M=maths which include a focus on developing mental maths/quick recall. 2 Literacy, with elements that develop reading and spelling. 4 other activities relating to different areas of the curriculum.</p> <ul style="list-style-type: none"><li>• Activities will include a learning objective (LO), success criteria (SC) and supporting materials. Support and teaching will take the form of pre-recorded teacher videos, links to explanation videos, podcasts, web links, PowerPoints and worksheets.</li><li>• Teachers will provide feedback to move learning forward when appropriate.</li><li>• Live optional 'check in' sessions will be timetabled every week (see timetable on this document). These sessions will provide opportunity for children to interact with their teacher and peers during the week. On Wednesday there will be two smaller sessions, half an hour with half the class (this will be split alphabetically).</li></ul>
<p><b>Scenario 3</b></p> <p>As in Scenario 2 but the class teacher is <b>UNWELL</b>.</p>	<ul style="list-style-type: none"><li>• Your child's teacher has created a bank of online learning which will be shared with the class.</li><li>• The distance learning will be managed by a member of school staff.</li><li>• Once the class teacher is well enough, they will use Google Classroom/Seesaw as outlined in scenario 2</li></ul>

## Optional Check In sessions

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Monday 12:30 to 13:00	Monday 12:00 to 12:30	Monday 11:30 to 12:00	Monday 11:00 to 11:30	Monday 10:30 to 11:00	Monday 10:00 to 10:30	Monday 9:30 to 10:00	Monday 9:00 to 9:30
	Thursday 10:00 to 10:30  10:30 to 11:00	Wednes day 14:00 to 14:30  14:30 to 15:00	Wednesday 13:00 to 13:30  13:30 to 14:00	Wednesday 12:00 to 12:30  12:30 to 13:00	Wednesday 11:00 to 11:30  11:30 to 12:00	Wednesday 10:00 to 10:30  10:30 to 11:00	Wednesday 9:00 to 9:30  9:30 to 10:00
Friday 9:00 to 9:30	Friday 9:30 to 10:00	Friday 10:00 to 10:30	Friday 10:30 to 11:00	Friday 11:00 to 11:30	Friday 11:30 to 12:00	Friday 12:00 to 12:30	Friday 12:30 to 13:00

Nursery, Reception and Year 1 will use Microsoft Teams. You will be emailed a link.

Year 2, 3, 4, 5 and 6 will use Google Meet. A video on how to access Google Meet will be available on your child's Google Classroom.